



Golden Strip Career and Technology Center

1120 East Butler Road
Greenville, South Carolina

Grades	9-12 Career Center	
Enrollment	350 Students	
Director	Leroy Elrod	864-355-1050
Board Chair	Megan Hickerson	864-288-8363
Superintendent	Dr. Phinnize J. Fisher	
		864-355-8860

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=350)			
With disabilities other than speech	15.7%	Down from 17.0%	8.2%
Career/technology students in co-curricular organizations	100.0%	No Change	18.9%
Enrollment in career/technology courses	350	Down from 377	675
Students participating in work-based experiences	3.1%	Down from 8.0%	19.7%
Teachers (n=18)			
Teachers with advanced degrees	27.8%	Down from 29.4%	28.6%
Continuing contract teachers	77.8%	Down from 82.4%	73.8%
Teachers with emergency or provisional certificates	17.6%	No Change	19.0%
Teachers returning from previous year	95.4%	Up from 95.1%	91.5%
Teacher attendance rate	94.0%	Down from 95.8%	95.7%
Average teacher salary*	\$50,738	Down 1.1%	\$48,318
Professional development days/teacher	14.3 days	Up from 13.1 days	12.1 days
School			
Director's years at Center	5.0	Up from 4.0	5.0
Dollars spent per pupil**	\$5,131	Up 35.3%	\$3,726
Percent of expenditures for teacher salaries**	60.6%	Up from 60.5%	51.6%
Percent of expenditures for instruction**	67.6%	Down from 69.5%	65.4%
Parents attending conferences	100.0%	No Change	88.3%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	162	61
Percent satisfied with learning environment	94.4%	85.2%	95.0%
Percent satisfied with social and physical environment	94.4%	80.4%	85.0%
Percent satisfied with school-home relations	94.4%	76.1%	81.4%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	262	93.1%	86.3%	83	97.6%	95.4%	206	96.6%	96.9%
Students with Disabilities on Diploma Track									
	30	96.7%	74.4%	12	83.3%	82.6%	1	I/S	98.0%
Gender									
Male	139	94.2%	83.4%	38	94.7%	94.2%	122	98.4%	97.8%
Female	123	91.9%	89.7%	45	100.0%	96.7%	84	94.1%	96.0%
Racial/Ethnic Group									
White	134	95.5%	89.9%	45	97.8%	96.6%	128	96.1%	97.7%
African American	94	90.4%	81.2%	32	96.9%	94.0%	56	96.4%	95.6%
Asian/Pacific Islander	8	100.0%	90.3%	2	I/S	92.5%	1	I/S	97.8%
Hispanic	26	88.5%	86.9%	4	I/S	95.9%	20	100.0%	96.6%
American Indian/Alaskan	0	N/A	84.1%	0	N/A	95.5%	0	N/A	96.4%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	14	85.7%	85.8%	64	98.4%	95.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	76	85.5%	82.1%	19	94.7%	94.2%	5	80.0%	95.5%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

During a time of recession, budget cuts, and generally depressing economic news throughout the world, we at Golden Strip Career and Technology Center are continuing to be excited and optimistic about educating young people and preparing them for living and working in an ever-changing society. The need for education and continuous learning has never been more evident.

Golden Strip Career and Technology Center is constantly seeking new methods by which to teach our students and is developing new opportunities to learn. We have recently become a member of Career Technology Centers That Work (CTCTW). This is a new initiative that is designed to add more rigor to career and technical coursework that is taught in ways that will enable students to recognize the value of what they are learning and also to recognize that it matters to their future. We seek to expand the opportunities for our students through high expectations and hard work.

Golden Strip Career and Technology Center has developed partnerships with local businesses and organizations to give authentic learning experiences to our students through cooperative learning, job shadowing, summer internships, and field trips. Although we offer several industry certifications, we are increasing our offerings to give our students the knowledge and experiences they need to compete in a global workplace. We also offer opportunities for students to participate in SkillsUSA, Health Occupation Student Association (HOSA), Distributive Education Clubs of America (DECA), and Future Farmers of America (FFA) to develop their soft skills.

The success of our school is due to our partnership with all of our stakeholders. We have dedicated students, cooperative feeder schools, supportive parents, and a hard working School Improvement Council.

At Golden Strip Career and Technology Center, we are positive about teaching and learning. We truly believe that all students can learn and that all students can be successful at their own particular ability levels.

Leroy Elrod, Director
Mark Christopher, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.